# The role of parents in Scouting

Scouting provides opportunities for young people to gain independence and develop leadership skills in a fun and challenging environment. Passionate, welltrained leaders guide the youth along their journey in a safe and structured way.

Parent support is critical as it enables participation in the many activities on offer for Scouts of all ages. For younger Cub Scouts and Joey Scouts this is more hands-on, where parents assist with badges and camps. For older Scouts the support

becomes more motivational providing emotional support as Scouts attempt more challenging activities.

The Scouting Achievement Pathway is used to structure the program and motivate

advancement throughout a Scouts

journey. The main components of the program are shown below.

#### Provide a safe environment Maintain records

Attend training

Leaders

Offer a variety of activities

#### Parents

Encourage Participation Assist youth with home

Use electronic systems effectively

activities

Youth develop in a fun and challenging environment

#### Youth

Participate in activities Manage own progression Attempt different activities Are respectful

Milestones

Youth receive recognition for all activities they attend

They also lead and assist the running of activities

A milestone award is presented after a certain number of activities are attended



#### Outdoor Adventure Skills (OAS)

Nine different skill areas form the core of the Scouting experience

These are earned by showing competence in the particular activity

Youth progress from attending simple activities to organising large activities throughout their Scouting journey





Special Interest areas (SIA)

Achievements can be earned for

progressing personal interests

Six broad areas cover almost all

youth interests

These are completed in personal

time

Some parent assistance and

guidance might be required

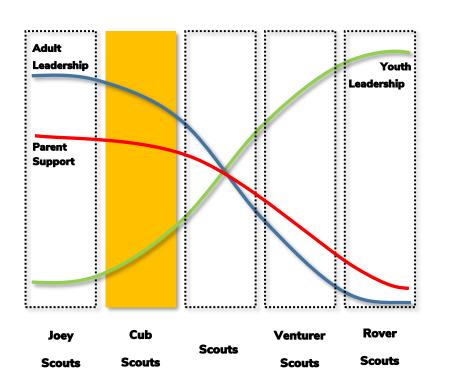
### Peak Award

Each youth section has a peak award which is earned by completing a combination of Milestones, Outdoor Adventure Skills and Special Interest Areas. Additional leadership activities are also completed before a peak award can be earned.



# Cub Scouts Independence and leadership





## **Create the Path**

Cub Scouts need a lot of supervision and assistance.

Adult leaders arrange the broader program with Cub Scouts running individual activities.

Parents need to ensure that Cub Scouts are neatly dressed and on time.

Assistance at camps is needed from parents to ensure the necessary supervision can be provided.

### How can parents help Cub Scouts?

Encourage participation in all program activities.

Sign Cub Scouts up for all activities and respond to group communications.

Ask Cub Scouts if their uniforms are ready for meetings.

Talk to Cub Scouts about ideas for Special Interest Area badges.

Allow Cub Scouts to try new skills at home e.g. cooking.

Let them pack their own bags for camp, under supervision.

Use Terrain.Scouts.com.au to monitor and record Cub Scouts progress.

Volunteer to help at camps and day activities.

